We are now more than halfway through our first school term for 2016 and I’m sure you will all agree that time is flying! Everyone at school, staff and students included have been working very hard over the last 5 weeks and it is great to see so many projects happening around the school.

We will be implementing a new reading program, called Daily Rapid Reading in Term 2. This will involve identifying individual students for intervention and extension, providing an intensive 15 minute reading lesson with them each day and explicitly teaching reading and comprehension skills. The program will run for 10 weeks. Schools in the region, including Amamoor SS have been running this program and have seen some wonderful Reading improvement amongst the students. We are all very excited about the program and have purchased lots of new resources to support the activities, including 600 new reading books! All of these books need to be labelled, covered and the words need to be counted. If you are able to volunteer a few minutes, an hour or a day to help us out, please see me in the office.

The garden outside the Prep/year 1 classroom is looking fantastic – a very big thank you to Olivia and her family for all the hard work they put into preparing the garden beds. This will be a wonderful learning opportunity for the students, especially as they learn all about ‘living things’ in Science this semester. I know finding the worms in the soil has been a highlight for the younger students so far.

The two garden beds near the carpark are about to get a makeover as well. The year 4/5/6 class will be creating a Tuckshop Garden – growing lettuce, tomatoes, capsicum and cucumbers for the tuckshop to use. They will also create a ‘snack’ garden, growing all sorts of different fruits and vegetables that will be available for our students to harvest and eat. A very big thank you to Brent Lyndon for offering to help the students get this project off the ground.

The staff have been busy attending Professional Development opportunities to ensure the Kenilworth students are receiving the best possible education at our wonderful school. Teachers and Teacher Aides have attended workshops and information sessions around Reading Intervention, the teaching of Writing, the teaching of Spelling and how to cater for different learning abilities in the classroom to ensure all students succeed. It is a very exciting time for the staff as we look forward to implementing lots of exciting learning experiences in the classrooms.

The Chappy Bike Ride on Sunday was a wonderful day out and the students who attended had a great time. It wasn’t too hot and the swim in the river, followed by a BBQ was a great way to finish up the morning. Thank you to Tressa and the Local Chaplaincy Committee members for organising it.

As always, if you have any questions, queries or concerns, please don’t hesitate to contact me in the school office. Enjoy the rest of your week.

Kind regards
Ms Elise Maguire
As part of our History unit Prep / One students have been learning about families and significant events that families celebrate. We shared the story; Wilfrid Gordon McDonald Partridge by Mem Fox, and discussed how objects help us to remember these events. Mrs Nudd shared a treasure chest of objects that remind her of her past and the children have shared many stories about their families and significant experiences.

Hello and Welcome to the Class 2/3 for 2016. It has been a "super" start to the year and the children have settled in well into our daily routines. We have commenced lots of learning and having fun in the classroom too. We are learning how to write persuasive texts in English and investigating celebrations and commemorations in Australia and around the world, in History. Our class is also using, and loving, GoNoodle – a fun and free website that helps get the wiggles out throughout the day. GoNoodle has hundreds of movement games and videos that get kids dancing, running, jumping, stretching, deep breathing and more. We start most days with stretching with Maximo and after the children take a quick activity break with GoNoodle during the day, they’re able to focus more on their learning.

Big congratulations to Aden, Bonnie, Wylie and Kirra for receiving Student of the Week awards, and to Sienna for being the first student from “Superclass 2-3” this year to receive a free ice-cream for positive behaviour drawn from our Bs box!
**News from the Classroom**

**Yr 4/5/6 NEWS**

Fantastic Mr Fox

The students have thoroughly enjoyed reading Roald Dahl's "Fantastic Mr Fox" in the first half of this term. The book is entertaining and engaging which makes it a wonderful text to use when learning all about narratives. The students have been working on creating imaginative, descriptive and entertaining pieces of writing over the last few weeks and had to transfer this knowledge into an assessment task. Year 4 students wrote either an alternate ending or a new chapter for Fantastic Mr Fox, Year 5 students wrote a short story with one character trying to escape from another and Year 6 students created a short story with a 'good' character (the hero) and an 'evil' character (the villain). They will be publishing their work this week and it's wonderful to see such an improvement in their writing over the last 5 weeks. We are looking forward to reading and sharing all of the students' stories.

Reminder – Students need to bring their Green Folder, Communication Book, Sight Words, Homework and Home Reader each day

Ms. Elise Maguire/Ms. Jaye Shaw

**Chappy’s Corner**

As parents/carers, we often have lots going on in our heads. We are so busy and our time is precious. Sometimes when small things (like spilled milk) happen we might look at them a little out of perspective. Grumbling and yelling at a child over something small can make a lasting impression. Take some time to think about what happened and then ask them to help you clean up the mess. It's a good lesson to learn sometimes accidents happen and we have to deal with it and then move on. ‘Don't sweat the small stuff.’

Blessings,

Chappy Tressa

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When the milk is splattered all over the floor, and those little eyes are looking at you for your reaction, remember what really matters. It takes 5 minutes to clean up spilled milk. It takes much longer to clean up a broken spirit.

Rebecca Eanes

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Sports Update

**Term 1 Swimming**
Kenilworth students are currently participating in a five week swimming program as part of this term’s PE focus. The program concludes after Monday 14 March. Any parent who would like to assist in the pool with their child’s class is more than welcome. Please inform your child’s class teacher if you are keen to help. It is great to see that most students are making excellent progress so far in the pool!

**Kenilworth SCC Cross Country**
The Kenilworth Cross Country is scheduled for Monday 21 March. This event will commence at approximately 9:00am and conclude at approximately 10:30am. Any parent that would like to volunteer to go on a course checkpoint, please inform the school office at your earliest convenience. Students born in 2007, 2006, 2005 or 2004 who finish the course within a reasonable time limit are eligible for selection in the Kenilworth school team to participate in the Small Schools Cross Country held on Friday 29 April.

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<thead>
<tr>
<th>Cross Country Distances are:</th>
<th>11/12 year olds – 3km</th>
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<tbody>
<tr>
<td></td>
<td>9/10 year olds – 2km</td>
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<td>7/8 year olds – 1km</td>
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<tr>
<td></td>
<td>5/6 year olds – 400m</td>
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**Small Schools Volleyball Carnival**
On Friday 18 March Kenilworth students in year 3 to 6 will be participating in the Small Schools Volleyball Carnival at Montville State School. Please ensure all permission notes are returned to school by the due date highlighted on the letter sent home.

Mr. Adam Brinkworth

Playgroup News

Over the last few weeks it has been lovely to meet all the Mums, Dads and children who have been coming to playgroup.

Playgroup is on every Tuesday and Thursday of the school term from 9:00am – 10:45am. It is a great way to meet and make some new friends for you and your child/children.

As Easter gets closer we will be doing lots of fun Easter craft and activities.

Looking forward to seeing you all there.

Ms Carmel Billiau

Look what has arrived!
We are very excited to have received our new reading books to support our Daily Rapid Reading Program. The resources pictured are one book pack of 30 high interest readers.

The next step to prepare the resources is to label each book and mark where the 100th word is in the text. If there are any parents or community members out there willing to donate some time to help us with this project, we would be very grateful! Please see Elise or Kylie in the office if you are able to help.
How do we prepare our children for school???? As we all know, children cope differently with the environment of school. For some children, it’s a walk in the park and if anything, it allows them to develop and learn varying subjects and behaviours (may not always be the ones we want) that enrich who they are. For other children, it is a constant struggle in varying ways (academically, behaviourally, socially and emotionally). Why is this so?

As parents, we know that even if we have the same expectations, same routines, and same positive and negative consequences within the home, each of our children will most likely behave differently in different circumstances. We know this is due to varying personalities, innate abilities, varying beliefs and values based on individual perceptions and attitudes. Therefore, each one of us will respond in a certain way to the environment of school. Some children will feel excited and happy to go to school, others will feel sick and anxious and others may even feel angry and upset.

At the end of the day, it is up to both parents and class teachers to support the emotions and behavioural choices that our children demonstrate when going to school and help them to cope better with the expectations and life at school.

At school, children need to be organised, learn independence, communicate their ideas and needs effectively to others, retain new information, demonstrate resilience and perseverance when things don’t go their way or when they make a mistake. They need to learn how to follow instructions and listen to the thoughts and wishes of others (even at times when they don’t want to or when they don’t agree). Finally, they need to acknowledge and demonstrate socially appropriate behaviours (such as: put hand up to speak, wait one’s turn, use manners, speak kindly to others, keep hands and feet to self, look after one’s property as well as the property of others, etc.) and so on....

Therefore, as parents and class teachers, how can we help? We need to involve our children in activities that develop these skills and give them responsibilities that expect the above skills. At the end of the day... we not only need to teach and encourage our children how to do these skills, but we have to give them as many opportunities as we can to practise them.... Of course, we need to be realistic in our expectations as developmentally we wouldn’t expect a 5 year old child to write a 1000 word essay. If your child is struggling at school in any of the above areas, we need to teach and encourage them how to cope better and give them more time to develop the skill(s) that they are struggling with. It is not helpful to compare our children’s ability or skills with other peers or siblings. This, as we know will do more harm than good as it lowers self-esteem. Children will want to strive to do better if we set goals that are not too easy, but are still achievable, but just out of reach. This builds perseverance, resilience and a positive self-image.

Deb Price:
Behaviour Support Teacher for our Hinterland Schools.
I would like to say a huge thank you to my volunteers this term Suzie Hopkins and Yanni Henderson. A massive thank you for the donation of fruit from the Jeffers family! The kids enjoyed it all during their fruit break time last week. We would really appreciate the donations of brown paper bags – please drop them at the school office.

Remember tuckshop day is Tuesday!

All families were sent home a magnetic Tuckshop menu with their child like the one below.

*Keep a watch for our weekly specials – next Tuesday 8 March is Bubble and Squeak Slice*

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**KSCC Tuckshop Menu**

Our Tuckshop is open each Tuesday. Ordering is via the paper bag system. Orders need to be received by 6pm.

**Sandwiches/Wraps/Salads**

Served on a variety of white, wholemeal or rye breads.

- Salad: Tomato/Lettuce/cheese/cucumber $4
  - + ham/chicken add 50c
- Ham/cheese/chicken $3
  - + lettuce + cheese add 50c
- Egg & Lettuce $4
- Toasted Pizza Pies $3
- Ham & Cheese toastie $3

**Super Salad Bowl** – fresh garden salad with Kenilworth fetta $5
Add chicken/ham tuna 50c
Add boiled egg 50c

- Mini Vegie Sticks: carrot, cucumber, capsicum, cheese $4

**Hot Meals**

- Butter Chicken served in rice $3
- Chicken Mac & Cheese $3
- Mini Quiche & salad bowl $4
- Bacon & Cheese scrolls & salad bowl $4
- Additional quiche scroll $2
- Shepherds pie $4

**Snacks**

- Jelly Cup 50c
- Popcorn $1
- Apple $1
- Fresh Fruit: Apple/Banana $1

- Red Rock dell chips $1
- Granitas $1
- Wholegrain Mini Rice Cakes $1
- Raspberry Muffin $2

**Cool Treats & Drinks**

- Vanilla Ice cream tub $1.50
- Bulls Frozen Yoghurt $1.50
- Milo $1.50
- Water $1.50
- 100% Juice popper $1.50

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Volunteers are always welcome and donations of food items are greatly appreciated. Thank you for supporting our school.

Thank you

Kelli
If you are interested in advertising
In our school newsletter
Please contact the
School office on
(07) 5440 0555

School Information

Staff
Principal: Elise Maguire
Admin Officer: Kylie Braden
P & C President: Matthew Trace
Tuckshop: Kelli Stretton
Uniform Sales: Carly Scott

STUDENT ABSENCES CALL
5440 0560

Please state:
Name of caller
Details of student
Reason for Absence
Duration of Absence