Background:
Kenilworth SCC is located in the Sunshine Coast Hinterland, 35 kilometres west of Eumundi. The school is staffed with a Teaching Principal and two full-time teachers. Mr Michael Grogan was appointed Principal of Kenilworth SCC in 2013.

Commendations:
- There has been significant progress made since the previous Teaching and Learning Audit in the domains of An Explicit Improvement Agenda, Analysis and Discussion of Data, Systematic Curriculum Delivery and Effective Teaching Practices.
- The explicit improvement agenda with a focus on reading has been communicated to staff members and parents and is articulated in the Annual Implementation Plan (AIP). A whole school reading plan has been written and implemented across all year levels. The implementation of The Sound Way has had a positive impact on student outcomes.
- The Principal sees the development of staff members into an expert and coherent school wide teaching team as central to improving outcomes for all students.
- Teachers have implemented Curriculum into the Classroom (C2C) units in English, mathematics and science and have reflected on how best to address the curriculum requirements of multi-age classes.
- The school’s curriculum delivery plan identifies the curriculum, teaching and learning priorities and requirements set out in the P-12 Curriculum Framework. The enacted curriculum remains a focus for discussion among, and collaboration between teachers. These discussions have influenced refinements to the curriculum delivery plan.

Affirmations:
- Teachers expressed that they were open to observing each other teach and giving and receiving constructive feedback.
- There is strong focus on quality learning and on the creation of a culture in which all students are expected to learn successfully, in their own ways and at their own pace.
- The Principal and other school leaders view reliable, timely student data as essential to their effective leadership of the school.
- Staff morale has increased each year since the previous Teaching and Learning Audit.
- The school provides opportunities for teachers to take on leadership roles outside the classroom.

Recommendations:
- Ensure targets for improvement are clear and accompanied by timelines.
- Use literacy and numeracy data to identify gaps in student learning, to monitor improvement over time and to monitor growth across the years of school.
- Ensure teachers provide oral and written feedback to students about their work and progress.
- Support and encourage teachers to cater for individual differences by offering multiple means of representation, engagement and expression. Include this in planning documents.
- Develop a strong collegial and self-reflective culture in which teachers invite the Principal and colleagues to observe their teaching, discuss their work with them and provide feedback. Use objective data to reflect on the effectiveness of teaching practices.
- Implement strategies that encourage parents to take a genuine and close interest in the work of the school and encourage them to be partners in their children’s learning.